

Curriculum Vitae

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EDUCATION:

PhD in TESL	Universiti Putra Malaysia	Textual Borrowing as an Integral Writing Skill in English for Academic Purposes	2017
M.A. in TEFL	Islamic Azad University— Shiraz Branch	The Impact of Learned Knowledge on The Writings of EFL Students: An Application of Krashen’s Monitor Model	1998-2000
B.A. in English literature	Islamic Azad University- Arak Branch	*****	1991-1995

WORK EXPERIENCE:

Rasool Azam Highschool/ Lamerd, Fars, Iran	Language Teacher	1996—1998
Navid English Institute/ Shiraz, Iran	Language Teacher	1999-2001
Maritime Training Institute/Bushehr, Iran	Language Teacher	2002-2005
Department of English, Bushehr Branch , Islamic Azad University, Bushehr, Iran	Member of Faculty	2000- to present
	Head of Department of English	2001-2003
	Manager of the University Press	2003-2005

	Head of Department of English	2005- 2009
	Dean (Faculty of Humanities)	2006- 2011
Tehran Institute of Technology- Bushehr Campus, Bushehr, Iran	Head of Department of English	2009- 2010
Bushehr Branch, Islamic Azad University- Bushehr, Iran	Head of research affairs, Faculty of Humanities	2014-2015
Bushehr Branch, Islamic Azad University- Bushehr, Iran	Director General of research affairs	2015- 2018
Bushehr Branch, Islamic Azad University- Bushehr, Iran	Head of Department of English	2020-on

RESEARCH GRANTS

Date	Title	Sponsor	Co-workers
2004-2005	The Effect Of Textbook On The Quality Of The Acquisition Of Composition Skills By Iranian EFL Learners	Islamic Azad University- Bushehr Branch	H. Taheri
2006-2007	A Study of ‘Composition Strategies’ as the Missing Element in the Materials Prepared for EFL writing Programs.	Islamic Azad University- Bushehr Branch	*****
2010- 2012	Learners’ Needs and Teachers’ Perceptions of those needs in Iranian Universities’ General English Course	Islamic Azad University- Bushehr Branch	*****
2013 -- 2014	Contrastive analysis of the discourse functions of the sentence initial elements in the research article abstracts written by English Native and Non-native (Persian) writers	Islamic Azad University- Bushehr Branch	*****

PRESENTATIONS

<u>Conferences</u>
Saadabadi, M.H. (2006). <i>The Position Of Textbook In Writing Pedagogy: Help Or Hinder?</i> Paper Presented at The Fourth TELLSI Conference. Shiraz University.
Saadabadi, M.H. (2008). <i>Through the Labyrinth of EFL Writing Instruction</i> . In The 1st ELLG Conference. Islamic Azad University, Bushehr Branch.
Saadabadi, M.H. & Taheri, H.(2009). <i>A Study of the Effect of Literary Competence on Academic Writing: A case of Iranian students</i> . Paper Presented at The 1 st Regional Conference on Language and Literature in the 21 st Century. Islamic Azad University, Bushehr Branch.
Saadabadi, H. M., Arshad, A. S., & Roselan B. (2012). <i>Iranian perspective on source using and source citing in academic writing</i> . Paper presented at the MICELT 2012: Aligning ELT Classroom Practice with Real World Needs, Ipoh, Perak, Malaysia.
Saadabadi, M.H. (2014). <i>Learning to Write through Textbooks?</i> In MICELT Conference 13-15 Sept 2014, Palace of Golden Horses, Kuala Lumpur.
Saadabadi, M.H., Saadabadi, M.S.& Alizadeh, S. M. (2014). <i>Communication Strategies in Teaching EFL Writing</i> . In the 8th Malaysia International Conference on Languages, Literatures and Cultures. 12 - 14 August, Rainbow Paradise Beach Resort, Tanjung Bungah, Penang.
Saadabadi, H. M., & Arshad, A. S. (2014). <i>Revisiting Originality In Esl Academic Writing</i> . In the 8th Malaysia International Conference on Languages, Literatures and Cultures. 12 - 14 August, Rainbow Paradise Beach Resort, Tanjung Bungah, Penang.
Saadabadi, H. M. (2017). <i>Shifting from Plagiarism to Originality in EAP Writing</i> . Islamic Azad University, Bushehr Branch.

PUBLICATIONS:

<u>Books</u>
Saadabadi, M.H. (2006) <i>Basics of Written Communication</i> . Bushehr, Shoroo'.
Saadabadi, M.H. (In press). <i>Steps to Writing in English</i> . Bushehr branch, Islamic Azad university.
<u>Journal Articles</u>

Saadabadi, H. (2013). Do Our Perceptions of Students' Activity Preferences Come True?. <i>International Journal of Applied Linguistics and English Literature</i> , 2(4), 174-181.
Saadabadi, H., & Ebrahimi, S. F. (2014). "This Study Tests....." Functional Analysis of the Grammatical Subjects in Research Article Abstracts: A Cross Disciplinary Study. <i>International Journal of English Language and Literature Studies</i> , 3(4), 341-349.
Khaghaninejad, M. S., Saadababdi M. H. & Kowsari, S. (2015). Examining the Effects of Strategy-based Instruction of Reading passages to Iranian Undergraduate EFL Learners. <i>International Journal of English Language and Literature Studies</i> , 4(2): 96-110.
Ebrahimi, S. F., & Saadababdi M. H. (2015). A cross Disciplinary Study of Textual Devices in Research Article Abstracts Written by Native and Non-Native Writers of English. <i>Journal of Applied Linguistics and Language Learning</i> , 1(1), 24-29.
Ebrahimi, S., Saadababdi M. H., & Karampour, F. (2015). EFL Learners' Beliefs about Isolated and Integrated Grammar Teaching and Performance on a Grammar Recognition Test. <i>International Journal of Linguistics</i> , 7(6), 108-120.
Saadababdi M. H., & Egres, N. (2016). The Relationship between Reading Ability and Writing Quality among Iranian EFL Academic Writers. <i>International Journal of Humanities and Cultural Studies (IJHCS) ISSN 2356-5926</i> , 3(2), 1270-1287.
Khaghaninejad, M. S., Saadababdi M. H. & Chamacham, R. (2016). How does Mozart's music affect the reading comprehension of Iranian EFL Learners of both genders?. <i>International Journal of Humanities and Cultural Studies (IJHCS) ISSN 2356-5926</i> , 488-499.
Saadabadi, H. M., & Arshad, A. S. (2016). Originality and Plagiarism in Scientific Documentation and Academic Writing. <i>Modern Journal of Language Teaching Methods</i> , 6(5), 265.
Saadabadi, H. M., Zare, A., & Basiroo, S. R. (2016). The Impact Of Captions On Enhancing Iranian Efl Learners'listening Comprehension Through Short Stories. <i>Modern Journal Of Language Teaching Methods</i> , 6(6), 375.
Baghi, R., Ghanbari, N., & Saadabadi, M. H. (2016). The Effect Of Journal Writing And Expertise On Teacher's Reflectivity In Teaching English As A Foreign Language. <i>Modern Journal of Language Teaching Methods</i> , 6(7), 50.
Rashidi,A. Basiroo, S. A. & Saadabadi, M. H. (2016). The Effect of Corrective Feedback Strategy Types on Iranian EFL Learner's Willingness to Communicate. <i>The Caspian Sea Journal.</i> , 10 (1), 56-65

Ebrahimi, S. F., & Saadabadi M. H. (2017). A Cross-Disciplinary and Linguistic Study of Context Frames in Research Article Abstracts. <i>Research in English Language Pedagogy</i> , 5(1), 81-95.
Behresi, M., Moulaei, A. & Saadabadi, M. H. (2017). Investigating the Relationship between Tolerance of Ambiguity, Individual Characteristics and Listening Comprehension Ability among Iranian EFL Learners. <i>International Journal of English Linguistics</i> , 6(7), 185.
Saadabadi, H. M., Arshad, A. S. & Zoharah, O. (2017). Textual Borrowing And Source Citation Among Iranian Masters Students Of Science And Engineering. <i>Modern Journal of Language Teaching Methods</i> , 7(7), 166-178.
Saadabadi, H. M., & KaramPourchangi (2019). Schematic Structure of Literature Review in Research Articles: A Cross-disciplinary Investigation. <i>JELTAL</i> . 1(1), 35-55.
Zarei, Z. & Saadabadi M. H. (2019). A Study of Authorial Identity Presence in Academic Articles: the Case of Iranian Scholars <i>JELTAL</i> . 1(1), 35-55.
Saadabadi, H. M., & Shadi, L. (2019). Readability in Literature Review Section in Research Articles. <i>JELTAL</i> . 1(2), 66-78.
Saadabadi, H. M, et al (2020). Application of social network in traditional sciences education on the vocabulary acquisition of secondary English learner students. <i>Education and information technologies</i> . 25(2). 51-72.

Masters' Theses Supervised: More than 50

Workshops presented:

1. Writing Research proposal (MA & PhD)
2. Research Ethics
3. Writing Academic Research Articles
4. Publishing Academic Research Articles
5. Scientometrics
6. Searching and Using Science and Research Databases